

## Issue No 15 - 22nd January 2021

### This week's year group news...

**Reception** The coming week will be our final week using all things fairy tale to enhance and motivate our learning. We will be talking about and looking at different examples of habitats and the animals that live there and then linking it to camouflage. Children will be choosing a habitat and designing an outfit for Little Red Riding Hood to wear there to camouflage herself! The last page of the book, 'Dear Fairy Godmother' shows an exciting party for all of the characters. The children will be invited to use their creative skills to design and write an invitation to this super party. Daily phonics and Quick Maths will be available as always for coverage both in and out of school and we will explore size and speed, inspired by 'The Hare and the Tortoise' as we make and race cars. May we take this opportunity to thank you all for your support. The interaction and super examples of learning that we are getting on TAPESTRY are keeping us going in these tricky times. It also helps to maintain a sense of communication and contact between home learners and school learners.

**Year 1** Well done everyone for your exceptional efforts in managing home learning. We have been overwhelmed at the efforts you are making whilst also managing your own workloads. 'Team Year 1' is really pulling together to support one another and we are very grateful. As we enter next week, we will be looking at subtraction in Maths. We will be teaching the children various methods to understand subtraction, both when "not crossing 10" (such as 15-4) and when "crossing 10" (such as 15-6). In our writing, we will be focusing on newspaper reports. We have loved seeing your fantastic creative alien descriptions and pictures this week. This will involve researching facts about the first moon landing. We are sure the children will all enjoy and feel inspired to write about this fascinating, historic event. You can also look out for a PHSE lesson which will look at celebrating one another's differences. A topic session this week will be focusing on night and day and looking at the science behind how day becomes night and vice versa. Art this week will be all about designing and making a spaceship. I have been reliably informed that it will involve collecting some paper or plastic plates or bowls that you can cover in tin foil, perhaps adding features such as pom poms. We are sure you will enjoy all the upcoming learning. We can feel everyone's passion for the topic Moon Zoom, both in the classroom and through all the fantastic work, photos and videos uploaded onto Teams. Thank you for uploading your child's work. Please continue to do this daily. Hopefully as it becomes more of a habit, it will seem less onerous. If you are in Educare on Monday, please come to school wearing your games kit and hopefully we'll be able to get out. We wish you all a lovely, restful weekend. With many thanks, the Year 1 Team.

**Year 2** Well, what another busy week we have had! We have been so impressed with the learning achieved both in school and at home. We would like to say an extra well done to those families who are continuing to complete remote learning and are uploading it regularly. We appreciate that this is not always easy, so a big well done. Next week, in Year 2, we will be completing our writing unit on Oliver Jeffers 'How to Catch a Star' where the children will be writing up their stories, focussing on a different part each day. We will be improving our editing skills and using the success criteria to 'purple polish pen' punctuation, spelling and grammar. For reading, we will have a different text to read each day and answer comprehension questions. We are working on writing answers in full sentences and using the conjunction 'because' to support reasons for answers given. In Maths we will be focussing on division. The children will be using the division symbol, sharing objects of equal groups and looking at odd and even numbers. Finally, for our topic this week the children will be learning about night and day and how the movement of the earth makes this happen. We will be counting to 10 in French, please listen out carefully home learners for Mrs Kimberlee's wonderful accent! In PSHE, we will be looking at celebrating differences. Please keep posting your learning on assignments and remember to join our Monday and Friday live check ins at 10am each week. Take care and stay safe, Mrs Nicholls, Mrs Boalch and Mrs Kimberlee.



## More year group news...

### Year 3 & Year 4

The whole of Year 3 and 4 deserve a huge 'WELL DONE' for your commitment to your learning this week, whether you have been home learning or in Educare, we are all very proud of you! We have enjoyed reading your 'spooky' stories and also your responses to this week's hilarious story. Please continue to share your learning with us on MS Teams – and don't forget to check in and say 'hi' every morning if you are at home. Next week, we are continuing to read 'The Story of The Little Mole Who Knew it was None of His Business' by Werner Holzwarth and Wolf Erlbruch. Now the children are published authors, we are moving away from fiction writing and will begin to look at non-fiction genre. The children will be given the challenge of understanding how persuasive language is used to inform and sway decision making. Next week, the children will learn what we mean by the word 'persuade' and become immersed in the genre by studying a variety of text examples. We will focus on one in particular, when we discuss what makes a nutritious packed lunch and learn what foods we can enjoy to stay healthy through the day. In Maths, Year 3 will be starting the week practising our 4 Times Tables and then moving onto multiplying and dividing by 8. Year 4 will be finishing off our multiplication and division unit and having a look at some correspondence problems, I believe there is a wizard who needs help making some potions... And of course we will be finishing off the week with some more arithmetic practice, which you have all been doing amazingly well at so far! And finally, in our Topic sessions we will be looking at animal teeth – comparing them to our own teeth. We will focus on tooth decay and make some predictions about which drinks and foods cause tooth decay in humans. There will be an experiment involved and you can choose whether to watch ours or become scientists yourselves and carry out one of your own at home!

**Year 5** We'd like to start by saying a huge 'Well done and thank you!' as we've been so impressed with the way our families have continued to engage with Home Learning and Educare so far this term. We have really enjoyed seeing the high quality learning outcomes submitted on Assignments every day, as well as the great work our Educare children are producing in school. Thank you for your continued support! We have particularly enjoyed reading your portal stories inspired by *Tom's Midnight Garden*, and we've seen some beautiful portraiture linked to our *Time Traveller* topic. Next week in English we will be starting our next non-fiction genre: persuasive writing. We will immerse ourselves in a range of texts, looking at persuasive and emotive writing techniques, in preparation for writing persuasive letters later in the unit. In Maths, we will be using a range of methods to divide increasingly large numbers. Keep using TTR to help you improve your quick recall of all times tables; this will really help you during this unit and beyond. In Reading, we will continue to look at the beautifully illustrated *A Street Through Time*. Please continue to use AR to compliment your daily reading – we'd like to see a few more Y5s join the Millionaire Club before the end of term! Our *Time Traveller* Topic work for next week will involve a study of the Surrealist art of Salvador Dali, and looking into how nocturnal and diurnal creatures have adapted. In addition, you can find this week's spellings and Topic homework posted on Teams and the school website.

**Year 6** In Year 6 we continue to be impressed by the work going on at home and by those in Educare. Please ensure that your children are registering and completing their daily assignments on Teams each day when home learning. In Topic, we are continuing to research the impact that the outbreak of World War Two had on the lives of children around the world. The children have created timelines of key events and discussed key leaders. Next week, we will be reading a Holocaust survivor story - *The Harmonica*. This is based on the life of Henryk Rosmaryn, who grew up in Poland. This is a very timely reminder as the **27<sup>th</sup> January is Holocaust Memorial Day**. The theme for this day is '**Be the light in the darkness.**' In English sessions, we have been reading and listening to Michael Morpurgo's 'Friend or Foe' which centres on the experiences of two evacuees. We have been considering Michael Morpurgo's authorial skills and applying them in our own writing. This week, the children wrote an alternative ending to the story. Next week, the children will be researching and creating their own evacuation information leaflet. Our Maths learning this week has focused on the link between fractions, decimals and percentages. Our next block of Maths learning will focus on algebra. Thank you for your continued support and stay safe.



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## This week's highlights & reminders:

### Parent Support Advisor - Jo Penk

Don't forget to look at the PSA section of the Goosewell Academy website, for information on ideas, support and activities for families throughout the current lockdown. Don't forget that your children can also use the [Worry Box](#) link if they have a worry that they would like some help with. By clicking on the link, Mrs Penk can talk to your child about their worry on our return to school and together they can work out how to make that worry shrink.

Click [PSA](#) to keep informed of all the most recent updates from [Plymouth Information Advice & Support for SEND](#) and [Routeways](#).



**Emotional Logic**  
**FREE WEBINAR**

Do you want to:

- Know how to help your children build their inner strength to adapt to the changes and challenges in life?
- Explore new ways for your family to communicate and talk about tricky emotional issues?
- Find new ways to deal with others when they feel angry, anxious or stuck?

If so, you are invited to attend a free 60 minute online session. During the session you will be introduced to the Emotional Logic technique and shown how to use the resources to help yourself and others.

Thurs 28th Jan  
7.30-8.30pm

elcentre.org

#### Parent Talk Group

Being a parent can be tough and Home-Start's aim is to be there for parents when they need us.



Parent Talk is an informal, one-hour session, via Zoom, each week to give parents a chance to meet others and feel less isolated. It is an opportunity to chat but with no pressure to share anything that you don't want to. We want the group to be led by Parents and so each week you will have a chance to tell us what you would like. It could be videos, guest speakers, information or just to chat with other people who know what you are going through. It will be facilitated by a Home Start Co-ordinator for six weeks and there will be no more than 10 attendees each week.

The group is suitable for all parents with a child over 2 years old.

The next group starts on Tuesday 16<sup>th</sup> February, 1pm – 2pm.

If you are interested in attending or would like to know more contact us at [homestart-shd@gmail.com](mailto:homestart-shd@gmail.com) and we will send you a link to access the group via Zoom using your phone, tablet, laptop or computer.



### Reading

On the Reception, Y1 and Y2 webpages are links to the RWI eBooks I know this won't be appropriate for most KS2 pupils but maybe useful for Y3/4 children who are having RWI top up or for older KS2 children who struggle with their reading. The books start at 'sound blending books' (where most children start at the beginning of Reception) and go all the way up to grey books (the final colour in RWI).

Also, there is an app called 'Borrow Box' which is your local library in an app! You just need to download the app, select your local library on a drop-down menu and then enter the long barcode number on the back of your library card. The pin is the last 4 digits of this barcode. I think you can then loan up to 5 books at a time. This is quite nice for more able readers or for bedtime stories with younger children.

Happy reading, From Mrs Hilton.

### Covid-19 Reporting

We would be grateful if you could continue to use the [covid@goosewell.plymouth.sch.uk](mailto:covid@goosewell.plymouth.sch.uk) email address to inform us of anything Covid related. This is also for remote learners who are unable to access their learning remotely due to Covid related issues. Thank you.

### Goosewell Social Media

Have you found Goosewell Primary Academy on Facebook, Instagram and Twitter yet? You can find us by following :



@GoosewellPrimaryAcademy



@goosewell\_academy



@GoosewellIP

We have been overwhelmed by the support and comments we have received from our Goosewell families over the past few weeks. If you would like to leave a review of the school on our Facebook page, we would love you to spread the word about our fantastic children and school.



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## This week's highlights & reminders:



# SCHOOLS CHALLENGE 2021

All children in Plymouth can take part in this 13-mile running challenge which can be completed over 13 weeks. Children will be able to take part in the activity in their school setting or at home, logging hours on their 'Schools Challenge Log'.

Parents & Carers will be able to sign-up their children to the Schools Challenge and pay the entry fee online!

The entry fee for the 2021 DELT Shared Services Schools Challenge will be £8 per child, for which they will receive a quality medal and water bottle.



**REGISTER ONLINE**  
**WWW.RUNPLYMOUTH.CO.UK**



Plymouth School Sports Partnership will once again be working with Redrok Events Ltd to deliver the 2021 DELT Shared Services Schools Half Marathon Challenge! We are inviting **all Key Stage 2 (Years 3-6) children** to take part in this 13-mile running challenge which can be completed over 13 weeks. Children will be able to take part in the activity in their school setting or at home, logging hours on their 'Schools Challenge Log' which can be downloaded here; [bit.ly/36w2904](http://bit.ly/36w2904).

The 2021 DELT Shared Services Schools Challenge begins on Monday 15<sup>th</sup> February and will end on Sunday 16<sup>th</sup> May. The closing date for entries is **Sunday 7<sup>th</sup> February 2021**. The entry fee for the 2021 DELT Shared Services Schools Challenge will be £8 per child, for which they will receive a quality, bespoke medal and drink bottle (sadly, no teeshirts this year). Plymouth SSP will deliver event merchandise directly to schools for distribution to the children that have entered.

Due to the COVID-19 pandemic restrictions, we are unable to have the final mile event on Plymouth Hoe alongside the Half Marathon. Whilst this is very disappointing news, we are dedicated to providing this highly valued opportunity for children in 2021, but also working really hard to ensure the opportunity exists in the future and we need your support.

We hope that children, schools, parents, carers and the wider community will **embrace this opportunity at a time when physical activity and wellbeing has never been so important**. COVID-19 is a virus that puts the physically vulnerable at risk and attacks the airway and respiratory system, which is why the upkeep and maintenance of activity that promotes respiratory health, weight management and physical health is essential.

Enter your Key Stage 2 child now at [runplymouth.co.uk](http://runplymouth.co.uk);  
the closing date for entries is Sunday 7<sup>th</sup> February 2021.



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## This week's highlights:

### Educare & Homelearning

