



Welcome to Year 6



Year 6 Staffing

Teaching Team

Miss Warren & Mrs Stoffell 6WS












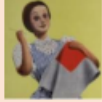


Mrs Thorne 6T

Mrs Rudd and Miss Thomas 6RT

Mrs Oliver

Year 6 Projects



Year 6	Knowledge Rich Project (KRP)		Frozen Kingdoms (Geography)		Britain at War (History)		Maafa (History)	
	Companion Projects	Science	Electrical Circuits and Components 	Evolution and Inheritance 	Light Theory 		Circulatory System 	
		Art and Design	Tints, Tones and Shades 	Inuit 	Distortion and Abstraction 	Bees, Beetles and Butterflies 	Environmental Artists 	Trailblazers, Barrier Breakers 
		Design and Technology	Engineer 		Make Do and Mend 		Food for Life 	
		Geography	Geography is covered within the KRP this term.		Our Changing World 		Geography is covered within the KRP this term.	



Other curriculum areas

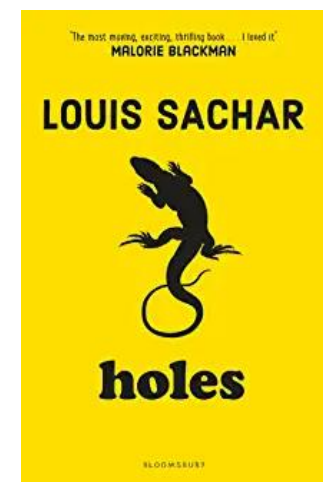
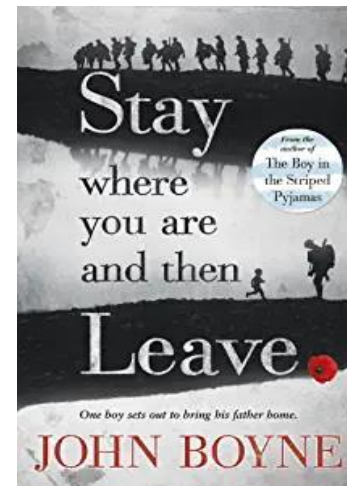
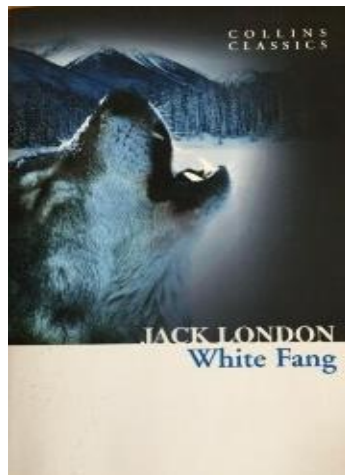
- RE Plymouth Agreed Syllabus
- Jigsaw PHSE/RSE resource
- Real PE curriculum
- French
- Music - Charanga





Writing

- Writing is taught daily in writing sessions and across other curriculum areas.
- Writing blocks are linked to our projects.
- There is a balance of fiction and non-fiction.
- Fiction blocks are based on rich texts.





Assessment in writing

- The children will become familiar with the standards and will know what they need to do to be judged as 'expected' or 'greater depth' writers when teachers assess their writing in the second half of the year.



Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly¹ (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,^{*} and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.²



Handwriting

- To achieve the expected standard, children must 'maintain legibility in joined handwriting when writing at speed'.
- Handwriting is taught constantly.
- Goosewell children use a cursive font.
- All children reverted to pencil last week and pen licences will be given when children have demonstrated the required standard.
- We provide handwriting pens.

Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

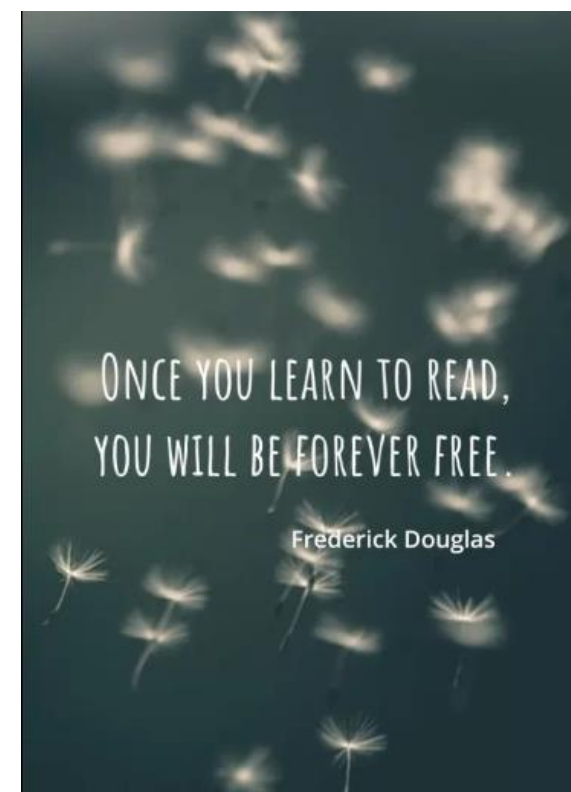
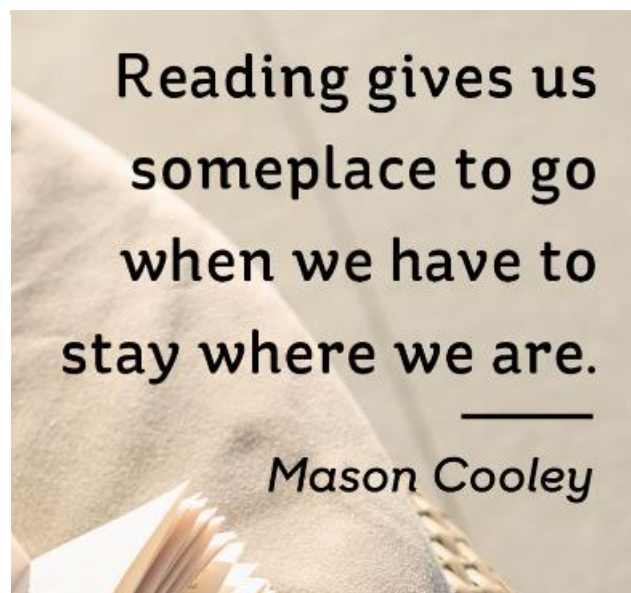
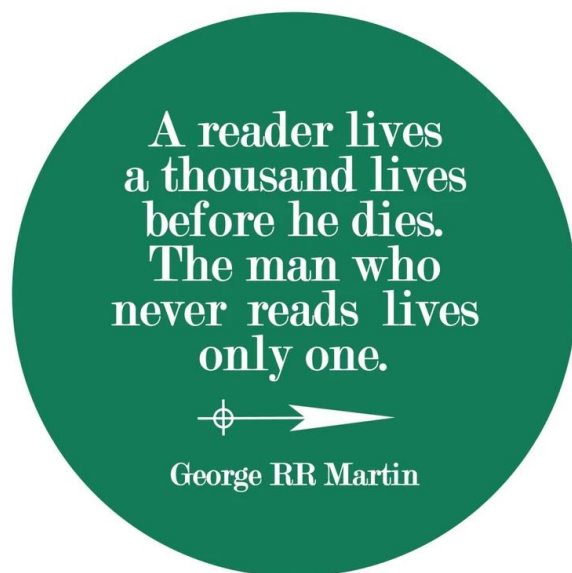
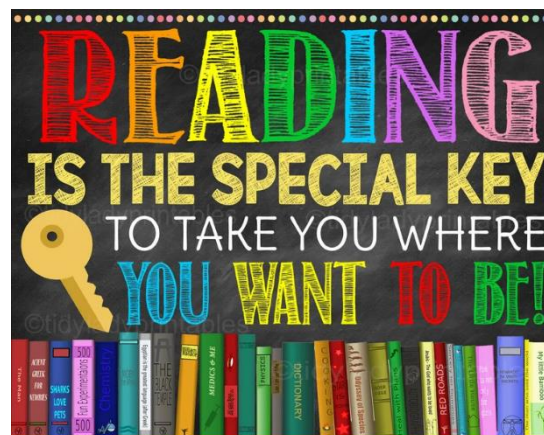
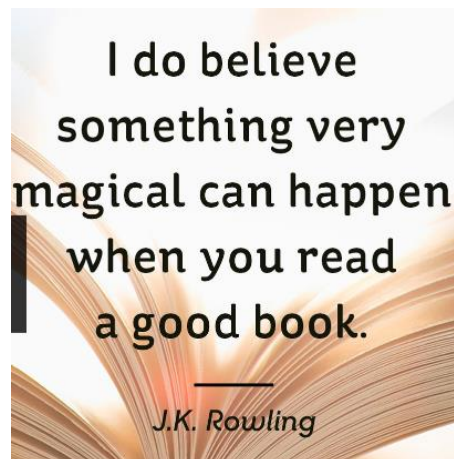
Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz



Reading

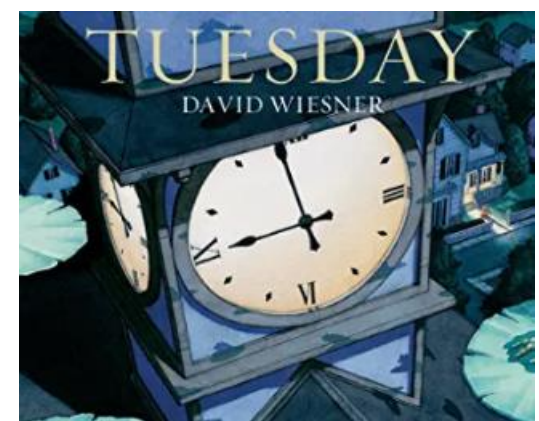
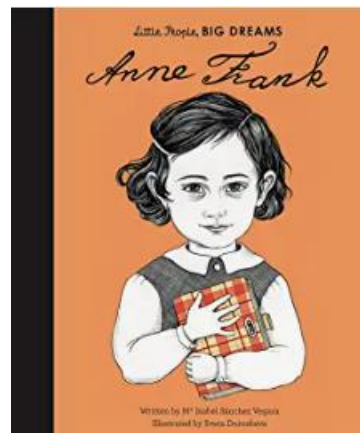
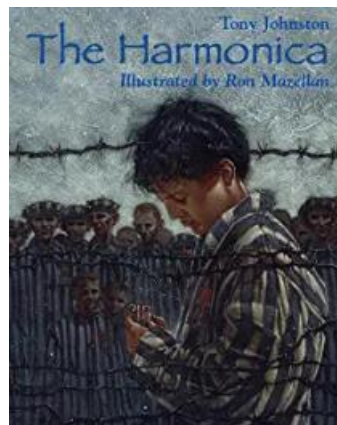
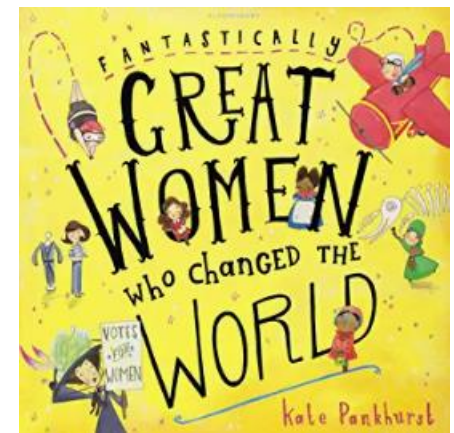
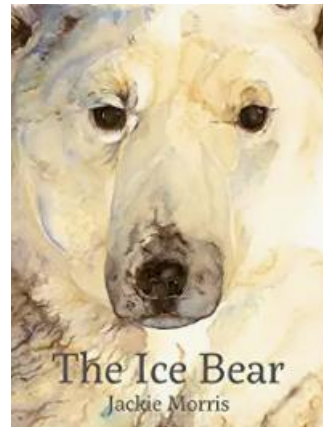


Reading



Goosewell
Primary Academy
Rise To Greatness

- Reading is taught through everything we do at Goosewell.
- Focused reading sessions take place three hours a week.





Reading for pleasure

- Children are encouraged to read for pleasure through Accelerated Reader and daily 3pm reads.
- Children need to read every day at home and quiz regularly (at home or in school).
- Certificates are awarded each time children achieve given word counts.
- If your child becomes a member of the 'Millionaire Club', they will receive a free book from our vending machine.
- A reading award is given once a week in the Celebration Assembly.



Assessment in reading

- AR quizzes
- STAR reading assessments each term – ZPD
- SAT reading paper
 - 60 minutes
 - 3 texts
 - 50 marks

SPaG



- Spelling, punctuation and grammar
- Spelling sessions on Mondays – ten words set (word lists for Terms 1 and 2 have been sent home and can be found on the school website)
- Spelling tests on Fridays – scores shared via Teams ‘assignments’
- SPaG is taught in specific sessions and drip-fed throughout the curriculum.



Assessment in SPaG

- SAT papers
 - Paper 1 (punctuation and grammar) – 45 minutes to answer questions (worth 50 marks)
 - Paper 2 – children are tested on 20 spellings which follow the patterns taught throughout the year (20 marks)



Maths

- We cover the objectives as outlined in the National Curriculum using a mastery approach.
- Links are made to real life scenarios and practical resources are used.
- Fluency skills are taught and practised through Rising Stars Arithmetic Tests.
- Daily morning maths activities are used to build fluency.
- Online learning tasks using My Maths will be set every Friday and due in on the following Friday. The first due date will be 23/9/22.



Assessment in maths

- SAT papers
 - Paper 1 Arithmetic 30 minutes (40 marks)
 - Paper 2 Reasoning 40 minutes (35 marks)
 - Paper 3 Reasoning 40 minutes (35 marks)



SATs

- SATs will take place during the week commencing 8th May 2023 Monday to Thursday.
- Assessment weeks are planned throughout the year to prepare children.
- Revision and support will be in place.

Homework



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Expectations

- **Reading**
- **Spelling**
- **My Maths**



Accelerated Reader



MyMaths.co.uk

MyMaths



Experiences

- Rowing
- Swimming - w/c 26th September 2022 for three weeks
- Synagogue visit
- Christmas Carol Concert Wednesday 14th December





Experiences

- Residential – 15th – 17th May 2023
- PGL Barton Hall, Torquay - cost £270.76
- Deposit £30 due 1st October

Interim payment £40 due 1st November

Final balance £200.76 due 20th March

Payments can be made in part at anytime on School Money





Experiences

- End of year production – to be revealed at a later date!
- Year 6 won't have class assemblies.
- Here are responses from a parent survey of last year's production of 'The Lion King'.



children were excellent
amazing job confidence
children were amazing
organisation and kids
story togetherness of the children
kids **children** singing Amazing performances
hard work
production and singing character Fantastic
Enthusiasm from the children
great children all had such courage
performances from all children
Harmonies of all the kids



Responsibilities

- Head Boy and Head Girl/ Deputy Head Boy and Deputy Head Girl – information went home last week and is also on Teams

- House Captains

Once the above positions are secured, children who would like to be a House Captain will be make short speeches to their house, who will then vote.



Key Stage 2

- Royal blue V neck school jumper/cardigan with new logo
- Traditional tie, blue with silver stripe
- White blouses/shirts
- Grey skirts, pinafores, trousers or shorts
- Royal blue and white gingham/striped dresses for summer wear
- Socks, white for girls, grey for boys
- Tights for girls, white or grey
- Black enclosed shoes; high heels and trainers are not acceptable.
- Plain headband only.

For PE

- Black shorts and blue t-shirt with new logo (PE)
- Navy sweatshirt and jogging bottom/tracksuit trousers (Games)
- Trainers or plimsolls for outdoor games

Royal blue sweatshirts with an embroidered Goosewell Primary Academy logo can be purchased from our online supplier [Mapac](#), together with branded cardigans, book bags, PE bags and baseball caps. Other universal school uniform items are also available on the website for a one-stop shop, should you require them.

- PE on Mondays
- Games on Wednesdays



Finally...

If you have any concerns or questions, please come and see us or contact us by email or phone via the school office.

We are looking forward to a productive and enjoyable year with your children in Year 6.