

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19 870
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19 870
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19 870

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Curriculum swim took place in September 2022.</p> <p>The Y6 cohort was 72 children in September.</p> <p>72 children took part.</p> <p>66 children finished at NC KS2</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>91%</p> <p>All children were given vouchers for five free family swims by the Plymouth Life Centre to encourage them to continue swimming.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>We are unable to provide this data as the swimming sessions focused on the NC requirement to swim 25m independently and the provider did not record information on the effectiveness of each of the three main strokes.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100% of the children who took part. (72)</p>

Created by:



Supported by:



	All children have an understanding of self-rescue and practised techniques, as well as taking part in some taster diving sessions.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>We had budgeted for potentially 6 pupils to have 5 top up sessions at £4.25 per session = £127.50 plus transport for 5 visits = £1000 (approx.). However, Plymouth Life Centre could not facilitate this.</p> <p>In our bid to move swimming lessons to Y4, Y6 and Y5 will swim in 2022/23.</p> <p>Y6 in September and Y5 in May.</p> <p>Eventually, this will enable us to move swimming to Year 4 to give the time for top up sessions where necessary and ensure more children are able to pass the NC expectation at a younger age.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £19 870		Date Updated: March 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					46%
Intent	Implementation			Impact	£9043
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Increase the number of children involved in sports leadership. Increase activity levels during lunchtimes.	Use the Kings Foundation Organisation to deliver Active Leader training for all Year 6. MTAs to receive training to support Active Leaders on the playground at lunchtimes – becoming specialist play MTAs		Supply Costs for Teacher £180 £6,078	All year 6 children received training (Term 1 and Term 3) and have approached the role with enthusiasm. Engagement from younger children at lunchtimes has been good. MTAs to liaise with PE Coordinator to support Active Leaders.	Active Leaders have now graduated from their training. PE Coordinator to liaise with children and MTAs to ensure they have enough equipment and there are increased activity levels throughout the year.
Increase activity levels during lunchtimes.	Replace and replenish play equipment for lunchtime use. Active Leader Caps		£59.92 £758.37 £118.50	The children have been enjoying using the new equipment. Many more children in KS2 are now taking part in organised football matches at lunchtime as a result of having the new goals (2 sets purchased plus 1 set from a charitable donation) 3 pitches -Y5/Y6 and a calm pitch	Providing resources/ equipment for Active Leaders will ensure that they can lead exciting games for others and encourage more active play. PE Lead to continue to review the equipment available. PE Coordinator to liaise with children and MTAs to ensure they have enough equipment

				and there are increased activity levels.
Increase activity levels throughout the school day.	Use Jump Start Jonny throughout the school day to give children breaks from their learning.	£289	Feedback from staff and children show that they enjoy JSJ.	We will continue with this resource next year as providing fun resources for teachers to use throughout the school day increases the number of opportunities to be active.
Increase activity levels throughout the school day.	Restock and replace PE equipment	£725.95 £806.30	Staff report that the PE store is well-stocked. Throughout the year, the PE Lead has encouraged staff to make requests. We have all the resources needed to deliver the curriculum through Real PE/Gym/Dance. Equipment has also been purchased for extra-curricular clubs.	A well-stocked PE store means that all children can be practising skills in PE sessions. The next move is to secure outdoor space for outdoor equipment to be stored. Location has been agreed – storage boxes to be sourced.
Increase the number of children actively travelling to school.	Improve the KS2 Bike area. PE Coordinator to discuss options with PSSP. Survey to be conducted prior to and after installation to monitor the number of children using facilities/actively travelling.	Quotes obtained but spending not sustainable due to the playgrounds potentially being resurfaced in the near future. PSSP Subscription for Bikeability £4500 *cost in KI3	Year 5 'Bikeability' in June will hopefully encourage those children to cycle to school. Reception 'Balance-ability' sessions in November have encouraged those children to start learning to ride a bike.	Push KS2. Again, look at outdoor storage to encourage cycling to school. KS1 targeted last year.

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
Intent	Implementation		Impact	£1561.90
Increase participation and activity levels and raise awareness of the importance of PESSPA.	Purchase rewards to be used to celebrate a termly PE Champion for each class (linked to PE learning cogs).	£110	With the success of the Sporting Champion, children have been keen to find out who the Sporting Champion is at the end of each term.	Continue with this next year - celebrating achievement raises the profile of PE and encourages more children to participate and engage.
	PE Coordinator to track winners across the year. 30 x reaction balls = £110 Sports Directory A day of indoor Golf for School Team Winners	£175	Children know that their efforts in PE sessions are valued. This is also shared with school's wider community.	
Ensure all staff have staff PE kit for PE teaching days and PE events.	Order PE polo shirts and hoodies for new staff and replacement kit for existing staff as required. Order kit for teaching assistants and MTAs to really raise the profile of PE.	£1276.87	Staff look professional wearing appropriate PE kit which shows we value PE as a subject and therefore encourages the same perspective from children.	Continue to ensure that all staff are in PE kit on PE days or at events. Staff to inform PE Coordinator when new kit is required. Staff who leave Goosewell to return kit.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	£5385
Positively impact teaching and learning in PE.	Employ the PSSP to deliver CPD for teachers. Staff survey to be conducted to identify confidence levels/ strengths and weaknesses. All teachers to complete a feedback form one they have received training. Focus on new members of staff and ECTs	£4,500	Staff have found it useful to work alongside staff from PSSP and are now more confident in delivering activities.	Our continued investment in the PSSP will ensure that we have access to a specialist teacher to support our teachers. Investing in our staff is a priority as they are our most sustainable resource.
Positively impact teaching and learning in PE.	Renew Jasmine Active (Real PE/Gym/Dance) subscription.	£695	This high-quality resource means we have a clear progression of skills.	Staff will be introduced to the assessment wheel in Term 5 2023. Survey before and after to show staff confidence with assessing in PE.
First-aid Training for staff going on Y6 residential -OAA	School is required to have at least one member of staff to be first-aid trained when on residential.	£190	First Aid trained staff will be able to assist when needed.	Next year, when all staff are first aid trained ensure a member of Y6 is trained.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
Intent	£2810.40		Impact	£2810.40
<p>Increase the number of children participating.</p> <p>Increase the number of children able to ride a bike.</p>	<p>Employ the PSSP to run Balanceability and Bikeability for Reception and Y5. Book events/ opportunities through the PSSP website.</p> <p>PSSP to provide a report following any training. Termly reports provided for all events attended.</p> <p>PE Coordinator to track participation and identify children for events.</p>	*Cost in KI3	<p>More of our children are now confident to ride a bike which encourages an active lifestyle.</p> <p>Children are safer when riding on roads.</p>	<p>Our continued affiliation with the PSSP will ensure we can always access this training and provide as many children as possible with the opportunity to learn how to ride a bike.</p>
<p>Increase participation and provide positive experiences in alternative activities.</p>	<p>PSSP to deliver a range of activities within the school day: indoor athletics, outdoor athletics, boccia, new age curling and archery.</p>	*Cost in KI3	<p>Year 4 and Year 5 children have had taster sessions of a range of activities.</p> <p>Y6 chn not attending residential will have a archery, footgolf and team building session.</p>	<p>Our continued partnership with PSSP will also be able to access a broad range of events providing positive experiences in PESSPA for all children.</p>
<p>Increase participation and provide positive experiences in alternative activities.</p> <p>Ensure equal opportunities for all children by funding spaces in afterschool clubs for disadvantaged children.</p>	<p>PSSP to deliver afterschool clubs throughout the academic year, including fewer common activities such as fencing and archery and traditionally expensive clubs such as gymnastics.</p> <p>School have funded clubs for all pupils.</p>	£2520	<p>Children have had the opportunity to attend a variety of extra-curricular clubs.</p>	<p>PSSP clubs have worked extremely well. All children have reported enjoyment and engagement.</p> <p>Survey to see what activities the children would like to attend.</p> <p>Look at attendance; how many disadvantaged children attend? How can we promote this to them more?</p>

Increase participation and provide positive experiences in alternative activities.	Subscription to the Outdoor Education Advisory Service and online planning tool Evolve (through Routeways)	£290.40	Staff have been able to run visits and sporting events safely knowing all risk assessments are in place.	Continue to subscribe.
--	--	---------	--	------------------------

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	£924.75
Increase the number of children participating.	<p>Employ the PSSP to provide competition for children of all ages and abilities.</p> <p>Provide transport to events. PSSP provide termly reports on the number of events attended. PE Coordinator to track participation and identify children for events.</p>	<p>*Cost of PSSP membership in KI3</p> <p>Transport to the Life Centre for climbing on 13.06.22 £140</p> <p>Cost of use of climbing wall £48</p> <p>Transport to Brickfields for Primary Athletics on 16.06.23 Est: £145</p> <p>Transport to Newquay for Go Kart event £591.75</p>	Many children have been able to represent the school in competitive events.	<p>Working with the PSSP will ensure that we are able to access a broad range of events and opportunities for children of all ages and abilities. Providing positive experiences in PESSPA will encourage lifelong participants.</p>

Signed off by	
Head Teacher:	M.Leader
Date:	30.03.23
Subject Leader:	E.Thomas
Date:	30.03.23
Governor:	
Date:	