

Issue No 4 - 8th October 2021

This week's year group news...

Reception The coming week in Reception continues with further exploration of this lovely season. Alongside 'The Stick Man' we will have a look at 'The Scarecrow's Wedding' by Julia Donaldson. We will talk about Harvest and the children will have opportunity to explore Autumn fruit and vegetables like pumpkins, squash and pomegranate. They will use tweezers to pluck out and examine and compare the seeds as well as observational skills to draw them. The children will be invited to select and join a range of resources to create their own play dough scarecrow and Phonics moves on to the sounds j, v, y, w and special friends, 'th'. In their orange books, the children will demonstrate their sorting skills, coming up with and explaining a rule for sorting images of a range of buttons. Thanks for your wonderful response to our Foundation five home activities and your continued support. Thanks also for super engagement with TAPESTRY. We love to see what your child enjoys and achieves beyond the classroom too. Have a great weekend whatever the weather!

Year 1 This week we have really enjoyed finding some fascinating facts about woodland animals. Using our research skills to explore non-fiction books and our ICT skills to explore an online. We have enjoyed combining our super science skills with our writing, developing our vocabulary, and having lots of fun with some describing games. Next week we will be continuing our fact file writing. In Maths this week we continued our number work, ordering numbers, finding missing numbers and looking at ordinal numbers. Next week we will be building on this by beginning our addition and subtraction unit. We have enjoyed learning our poem 'The Nut Tree' this week to celebrate national poetry week. Take a look on our YouTube page! This week we have opened up the scooter park at play time. For Year 1, if your child would like to use this, please bring in their scooter on a Tuesday and Thursday. Please make sure scooters and helmets are clearly named. Scooters will be parked outside the year 2 classroom in the scooter racks.

Have a lovely weekend!

Year 2 Year 2 have enjoyed a busy week this week- they have especially enjoyed having the scooter track to play on at break time! We have also built our own towers and created some beautiful castle artwork using pastels. Next week, we will be continuing to explore number in Maths with further learning linked to counting in 2, 5, 10s and 3s. In our English lessons, we will be using our note taking from this week's learning and creating our own posters all about castles. We have also really enjoyed learning a poem this week as part of World Poetry Day. Check out our YouTube channel to see our performance of 'I am special, so are you'. As part of our towers, tunnels and turrets topic, we will be taking part in a Design Technology task where we will be challenged to building the tallest and strongest structures we can from spaghetti. We have been really impressed to see how well everyone has been doing with their reading bookmarks- don't forget when you have completed 25 reads hand in your bookmark to earn your next bookmark, certificate and entry into the reading draw which gives you a chance of winning a book from our book vending machine.



More year group news...

Year 3 & Year 4 Year 3 and 4 really enjoyed meeting the veterinary nurse Wednesday with her two rescue dogs, Skye and Beep! We learnt a great deal about the dietary needs of cats and dogs and have created posters for her veterinary practice in Plymstock. In Maths, Year 4 will be counting in 25s, looking at negative numbers and counting backwards through zero. Year 3 will adding and subtracting a one digit number to/from a 3 digit number using a variety of strategies and equipment. In Reading, we will continue exploring 'Something about a Bear' by author Jackie Morris. In Writing, we will continue writing about predators. We will start with learning how to write in first, second and third person. We will then work on capital letters for proper nouns. We will end the week writing about the 'dragon incident on the field'. Finally, it is 3OC's turn to visit Coombe Dean for an exciting afternoon of science.

Year 5 In English this week, we have been reading lots of newspapers because the children are going to become journalists and write articles about the death of Tutankhamun. They enjoyed having some time to read 'First Post', a children's newspaper we have in the library, and have started to compile a list of the features, which they will need to include in their own writing. In Reading, we have started a new story called 'The Scarab's Secret', which is told from the point of view of a dung beetle. The children thoroughly enjoyed reading a non-chronological report about dung beetles – can your child tell you about the three main types of dung beetle and how they got their name? In our Maths lessons, we are using column addition and subtraction to calculate numbers with more than four digits. We have been impressed with the children's organisation so far with regards to completing My Maths homework and learning weekly spellings. It is great to see the children taking ownership and we thank you for role in this.

Year 6 This week, Year 6 have continued their maths work on the written method for long multiplication. As this week included National Poetry Day, the children rehearsed and performed poems in their classes. If you haven't already, head to our YouTube page to see our performances. The children also wrote their own poems linked to our ID topic. We have also consolidated some grammar work this week to support writing our autobiographies next week. In topic, the children have discussed family resemblance and considered how they are similar or different to their own family members. 6T also took part in their active leader training so they can support with running games on the playground. Next week, we will begin to look at written methods for division in maths. In our topic learning, we will design our own avatars based on our personalities.

National Poetry Day 2021

If you haven't seen our National Poetry Day Playlist on our YouTube channel yet, do have a look as there are contributions from each class. We hope you enjoy them!

[National Poetry Day 2021 Class Poems](#)



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This week's highlights & reminders:

Harvest 2021 at Goosewell



This year Goosewell Primary Academy has joined forces again to celebrate Harvest with St Mary's Church in Plymstock and Plymouth Foodbank. Rev Jennie and her team have kindly visited us in school to talk about why we celebrate Harvest and what we can do as a community to help support people in Plymouth who are less fortunate than ourselves. Our local church and Foodbank do such valuable work to support people in our community.

We would be so very grateful if each **child/family** in school could bring just **one** from the list below. **Mrs Boalch** and her team are organising the collection for the school and it would be great to send a generous contribution from Goosewell. The response was overwhelming last year and we know Goosewell will support the collection. Please could you bring items to school in a bag anytime from **Monday 11th October until Friday 15th October** and there will be a collection point in each classroom. Please could you check all items sent are still in date!

Urgently needed items at the moment are-

URGENTLY NEEDED ITEMS

INSTANT MASH POTATO
INSTANT HOT CHOCOLATE
SHOWER GEL / BARS OF SOAP
SHAMPOO
DEODORANT/ROLL ON (MENS & WOMANS)
TOOTHPASTE / TOOTHBRUSHES
WASHING UP LIQUID
LONG LIFE MILK (WHOLE)
LONG LIFE FRUIT JUICE
SIZE 5 NAPPIES

WE'VE GOT PLENTY OF-

PASTA
RICE PUDDING / CUSTARD
CORN BEEF
BEANS

Thank you so much for your amazing support.



This week's highlights & reminders:

Plymouth City Council Parents & Carers Survey

Plymouth City Council is inviting parents/carers to share their views about accessing childcare in Plymouth and would be grateful if you could spare some time to complete the short, online survey below.

Plymouth Parents Childcare Survey

We would like to hear from parents/carers with children aged 0 – 14 years (18 with SEND) who access different types of childcare provision. We will use the findings of this survey to identify any barriers to childcare and work with both providers and parents to try and resolve these.

The survey is now open and will stay open until **18/10/21**

Please click on the following link to start the survey:

https://plymouth-consult.objective.co.uk/public/cyp/parents_childcare_survey

Stagecoach Buses

We are aware that there have been significant issues with the local Stagecoach bus services in recent weeks. Following contact made by the school, we have received the following feedback from Stagecoach Customer Services:

We know that there have been a number of last-minute cancellations and delays to our services recently, this is due to operational problems as a result of the ongoing impact of the COVID-19 pandemic. We know that this is impacting customers using our services, we're really sorry and hope you'll bear with us, while we work to improve things. Our management teams are working their hardest to get things back to normal, including running a large recruitment campaign for more drivers.

We are adding information to the 'service updates page on our website, updating the app and posting cancellations and delays on our Twitter pages (<https://www.stagecoachbus.com/promos-and-offers/national/stay-connected> no account needed to view) with as much notice as possible to allow you time to plan ahead for your journey.

Year 6 - Secondary School Applications

If your child is in Year 6, please click on the link below for details of the Secondary School Application process with Plymouth City Council. The deadline to apply for your child's secondary school place is **31st October 2021**.

[Secondary School Applications](#)

School Office - Closure

Please be advised that with effect from Wednesday 20th October, the School Office will close at 3.30pm each Wednesday for staff training. Messages may be left on the school voicemail, but will not be responded to until the following day.

Lost Property

If your child has lost a personal belonging, please check with your child's year group as lost property will now be kept within their Key Stage Phase. It would be very helpful if all belongings could be marked clearly with their full names, to enable us to reunite lost items quickly. This includes drink bottles, lunch boxes & coats.

School Crossing Patrol on Furzehatt Road

The School Crossing Patrol will now operate from 8.25am until 8.55am daily on Furzehatt Road. Please encourage your children to cross safely with the School Crossing Patrol.



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This week's highlights & reminders:

Parent Support Advisor - Jo Penk

Don't forget to look at the PSA section of the Goosewell Academy website, for information on ideas, support and activities for families. Your children can also use the [Worry Box](#) link if they have a worry that they would like some help with. By clicking on the link, Mrs Penk can talk to your child about their worry and together they can work out how to make that worry shrink when we return in September. Click [PSA](#) to keep informed of all the most recent updates from [Plymouth Information Advice & Support for SEND](#) and [Routeways](#).

Warm Home Discount

You should qualify for a warm home discount under the 'broader group' of vulnerable customers if you fall into one of the following groups:

- Parents who get either income support, income based job seekers allowance or income related employment and support allowance and who receive a disabled child premium in their award.
- Parents who either get income support, income based job seekers allowance or income related employment and support allowance and who receive a disabled child premium in their child tax credit award.
- Parents who don't get one of the means-tested benefits mentioned above, but whose child tax credit award includes a disabled child element and whose tax credit award is based on an income for tax credits of £16,190 or less.
- Parents on [Universal Credit](#) whose award includes a disabled child addition and who either have no earnings or whose earnings have been below £1,349 in at least one month within the previous 6 months.

The number of discounts each company gives to customers in the 'broader group' is usually limited, so discounts tend to be awarded on a first-come-first-served basis. Please check with your supplier or on www.gov.uk website to see if you qualify, there is a full list of suppliers who are part of this scheme on the gov website. If you need support to access please contact Jo Penk PSA for more information.

Rocksteady Music School

Would your child like to play in their very own rock band? Rocksteady in-school band lessons are the perfect opportunity for your child to learn new skills, develop friendships and have the time of their life.

Watch this short video to see what learning in a band could do for your child's well-being:

<https://www.rocksteadymusicschool.com/watch-video/>

Lunchtimes

Please see separate letter for further information on lunchtime arrangements at Goosewell.



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Celebration Assembly:

Goosewell Primary Academy's Rise to Greatness, Writing, Maths & Reading Awards

Every Friday afternoon we look forward to our celebration assembly when children from across the entire school join together via MS Teams to participate in Mr Gentile's whole school assembly. This week's assembly saw winners collecting their Rise to Greatness, Writing, Maths and Reading awards in each phase, with our Reading award winners able to choose a winning book from our new book vending machine. Well done to the following children for receiving their well deserved awards:

	Reception	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Maths Award	Odin RWH <i>For an inquisitive nature when exploring number</i>	Jude 2MB <i>For superb effort in his Maths learning and using sentence stems to explain his Mathematical thinking.</i>	Joey 3Y <i>For working so hard and really enjoying his Chuuta Challenges!</i>	Sienna 6WS <i>For working through her lunch to successfully complete a Chutta Challenge and was the only one to get the correct answer.</i>
Writing Award	Harrison REH <i>For amazing 'Fred talk' to build words</i>	Riley 1BC <i>For superb effort and progress in phonics sessions with writing and spelling. He is so much more independent now</i>	Oscar 3OC <i>For creating a superbly creative Dragon Catcher text where he really immersed himself in a fantasy world - jewel encrusted swords and all!</i>	Owen 5N <i>For taking ownership by giving up his own time at break time (all his own initiative) to make a start with his newspaper report to ensure he adds all the features! He has also persevered with his handwriting and presentation of his work.</i>
Reading Award	Ava RWH <i>For showing a love of stories and a respect for books</i>	Elliott 2K <i>For fantastic effort reading at home and in school. Independent blending and lovely book talk</i>	Isabelle 4L <i>For nearly reaching half a million words already on her AR word count. What an amazing effort!</i>	Oliver T 5K <i>For empathising with a character. He has written the most beautifully detailed monologue, from the point of view of Khepri the Scarab Beetle. Outstanding work from him.</i>

This week's **Rise to Greatness Award** goes to:

Linus 5N

Linus has been awarded this week's Rise to Greatness Award for taking it upon himself to fully immerse himself in the Year 5 topic at home. He comes in every day with new things he's learned and has been teaching all the other children weird and wonderful things about this topic! This has helped him significantly with his writing too.

Well done Linus!



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Literacy at Goosewell Primary Academy

Oracy

Good oracy skills can help children in every subject that they learn in school. It enables them to express their thoughts and opinions about what they are learning and interact with others thoughtfully and productively. Communicating effectively also means that children will be able to express themselves when they do not understand something or perhaps need a little more support with a specific topic. With good oracy skills, they can reach out and explain what they are thinking and what they need help with. We develop our children's oracy skills on a daily basis through our informal conversations, class discussions, the use of sentence stems, our discussions around vocabulary and more. On the newsletter each week, we will be providing a stimulus for you to be talking about at home as a family. Here is this week's....

How would you describe a car to an alien?



How will I know my child's spelling score?

Each week, your child's class teacher will be setting an 'Assignment' via Microsoft Teams which will be called 'Spelling Test' followed by the date. The assignment will be returned to you with a score so that you know how well your child did during their spelling test. This website provides you with some useful strategies for learning spellings at home:



<https://www.theschoolrun.com/teachers-tricks-make-spelling-easy>

What is Accelerated Reader?

The following Parent's Guide to Accelerated Reader may be of interest to you.

<https://www.renaissance.com/2016/09/09/parents-guide-renaissance-accelerated-reader-360/>

What books should my child be reading?

If you are not sure which books your child should be reading for their age, please visit the relevant 'Year Group' page on our website where you will find a link to 50 recommended reads. We have recently taken delivery of some new books from the Plymouth Schools Library Service and will be setting up displays in our libraries which will include books from the recommended reads list for each year group.



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How did Goosewell celebrate National Poetry Day?

National Poetry Day was on Thursday 7th October. At Goosewell, each class learnt a poem off by heart, which is a learning objective in many year groups, and prepared a performance which has been filmed for you to enjoy on the 'Year Group' pages of our school website. The theme of this year's event was 'Choices' so some poems link to this theme, whilst others may link to current topics being taught. We hope that you enjoy our outcomes.

Book Reviews

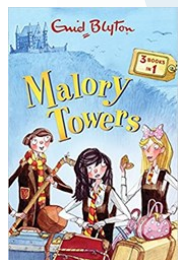
We are going to be including book reviews on the newsletter each week, which we would love you to encourage your child to read. The book reviews will be written by children for children. Here are some reviews for this week written by children in 5C.

The Witches by Roald Dahl reviewed by Dexter 5C

I recommend The Witches to kids and adults if they like books with magic. It is funny and odd at the same time. It has over 37,000 words, and has around 200 pages. I find it amazing to read and I think it is a fantastic book. I think my favourite part is when the witches are mice I liked this part because I find it funny.

If you have read one of Roald Dahl's books before, you might like this one and try his other books. Younger readers may find some of it scary. You can find it in the school and at Plymstock library.

I would rate it 5/5.



My book review -The Early Years at Malory Towers by Enid Blyton -written by Afia 5C

The book The Early Years at Malory Towers, is set in the 1940's in Cornwall. Malory Towers is a boarding school with 12 girls in a form. My favourite character is Darrell River {who in the series is played by Ella Bright} because she is sporty and determined to do things and accepts when she has done wrong. I first got this book from a school book sale when I was 8 and I have enjoyed it ever since.

Rise To Greatness

The Queens Fool by Olivia in 5C

This historical adventure through Tudor Britain in the time of Henry the 8th tells the story of Cat Sparrow. Cat is trying to track down her sister Meg, who was torn from their convent home and sent to London. On the way, Cat befriends a young actor called Jacques and the pair uncover more and more secrets until they discover the horrible truth ! I liked that each character's point of view was shown in short chapters. It was thrilling to read all the twists and turns.

